



### 政府資訊科技總監辦公室

#### Office of the Government Chief Information Officer



### IT Innovation Lab in Secondary Schools

中學IT創新實驗室計劃

29 March 2021

### Background

2014-15 Budget



### **ENRICHED IT PROGRAMME**

資訊科技增潤計劃

2019-20 Budget



2021-22 Budget

"Knowing More About IT" Programme 奇趣IT識多啲

### IT Innovation Lab in Secondary Schools Programme

#### Statistics of Applications from Schools and Current Approval Status



No. of Schools Applied: 118

No. of Applications Received: 129 (\$54 million)

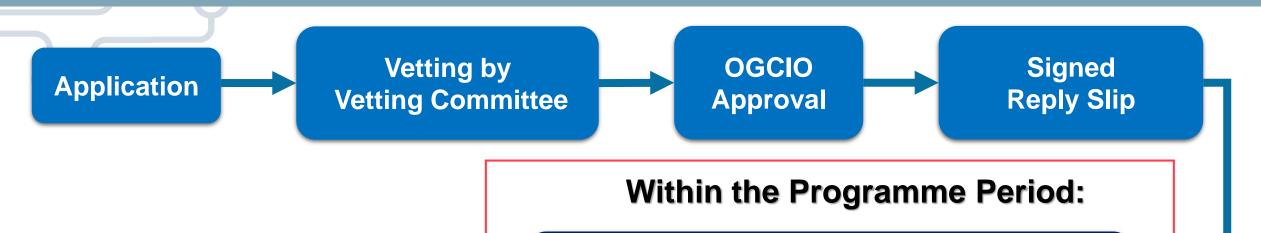
No. of Approved Applications : 57 (\$22 million)



No. of Applications Not Supported : 5 (\$3 million)



## Flow of Application



Audit Report within 3 months after project completion

Complete survey / Submit photos, source codes, award results, etc. upon activities completion

Random Visits by OGCIO

Annual Report & Annual Plan by August

## **Examples of Activities & Equipment**

#### **Activity 1:**

- Workshops on robotics coding and AR/VR.
- IT Equipment: \$190,000
  - Hardware (1 unit of PC/laptop, 5 units of smart phone, display panel):
     \$50,000
  - Hardware (robotic cars with accessories, cameras, VR goggles): \$90,000
  - Software: \$40,000
  - Consumables: \$10,000
- Operating Expenses : \$20,000

#### **Activity 2:**

- Workshops and exhibition on AI and IoT coding. Some students would attend competition.
- IT Equipment: \$240,000
  - Hardware (20 units of PC/laptop): \$200,000
  - Hardware (kit sets): \$40,000
- Operating Expenses: \$50,000

#### **Activity 3:**

- Short courses/training and exhibition on drone coding.
  Some students would attend competition.
- IT Equipment
  - Hardware (programmable drones with accessories): \$50,000
- Operating Expenses: \$50,000

## **Examples of Applications Not Supported**

# The expenditure item is not directly related to or essential for implementing the proposed activity

- Upgrade of the whole school network infrastructure
- Setup of a physical STEM laboratory (furniture, power socket)

#### The activity is not directly related to the funding scope

✗ E-learning or life planning management system

#### The expenditure item is not cost-effective

- **×** Costly computer servers, which could be replaced by subscription of cloud services
- \* Costly equipment, which could be replaced by rental of similar services in the market

## Tips and Advice from Vetting Committee

- ✓ Proposed equipment should be necessary and directly related to the proposed IT activities
- √The funding for the procurement of IT equipment, infrastructure and related services should not be more than \$500,000 during the entire programme period
- √ Sustainability plans for hardware procured
- ✓ Make good use of cloud services available in the market instead of procuring hardware equipment



### **Next Speakers and Topics**

#### **Sponsorship Programmes**

- Ampower Talent Institute
  - IT Talent Competition & Collaboration to Build POC Utilizing ABCD
- Hong Kong New Emerging Technology Education Association
  - 全港孕育資訊科技獎勵計劃
- Hong Kong Wireless Technology Industry Association
  - 中學生創新創意科技節

#### **Sharing by Enriched IT Class (EITC) Partner School**

Shun Tak Fraternal Association Yung Yau College

#### **Junior Police Call & Youth Liaison**

• STEM-Up香港創新科技大賽

### **Knowing More About IT Programme**

Target: All publicly-funded primary schools in Hong Kong

#### **Objective:**

- stimulate primary school students' interest in IT and strengthen their basic IT knowledge through ECAs
- enhance their interest to pursue the study of STEM subjects and preparing for integration into the digital society in the future

#### Scope:

- from 2021/22 to 2023/24
- funding grant of up to \$400,000
  - Operating grant professional services, operating services and technical support services, etc.
  - One-off grant (max \$200,000) hardware, software and equipment required for organising IT-related ECAs

#### **Application process:**

- Similar to IT Innovation Lab in Secondary Schools
- Commence in the next school year
- School briefings before summer break

## Thank you

